

# Adult Learning Service



Presentation to Customers and Communities  
Select Committee  
20 March 2014

# Overview of the Adult Learning Service

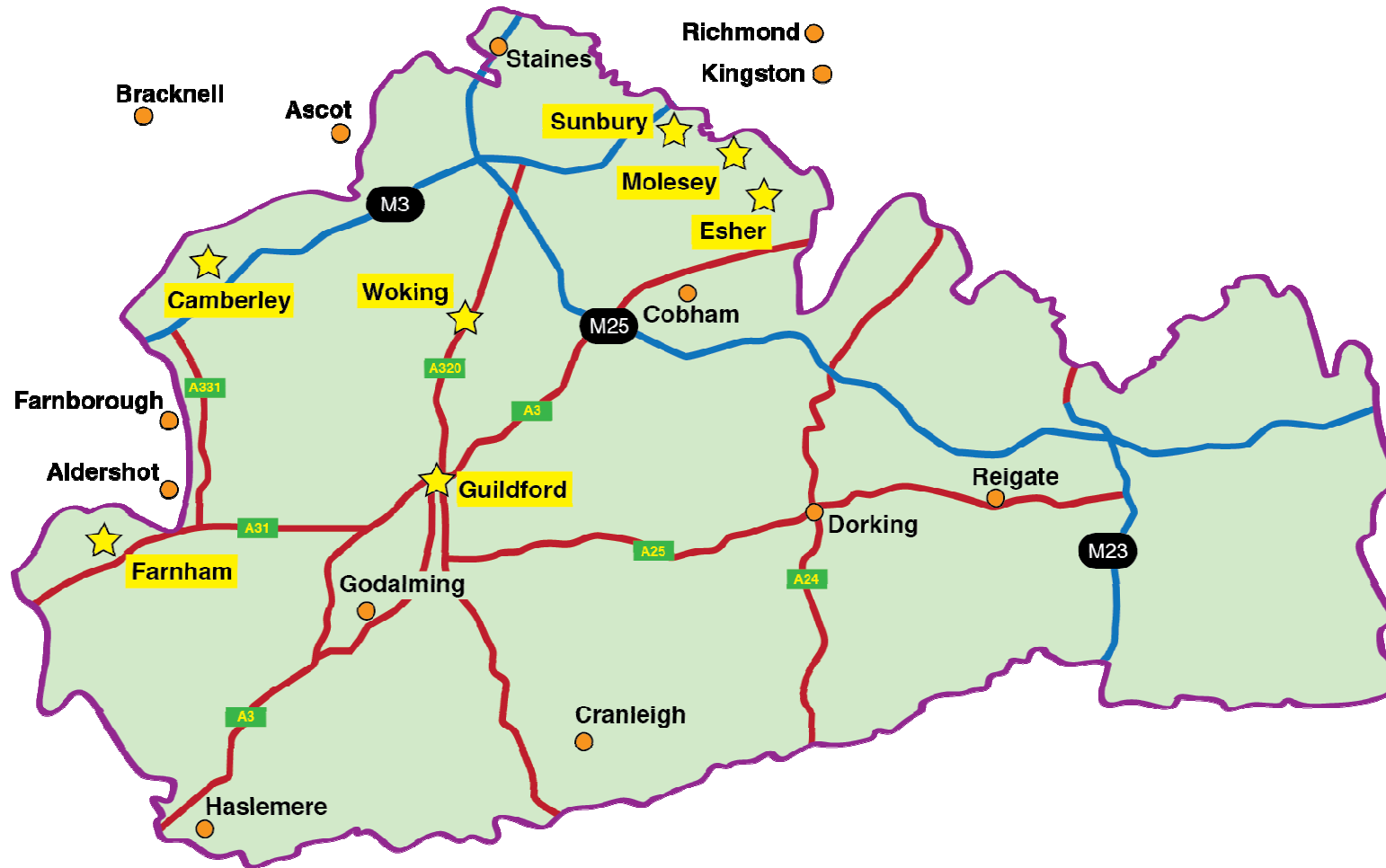


- What we do
- How are we funded
- Financial position
- Numbers enrolled
- Universal and targeted programmes

# The Current Network of Centres



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# A Time of Change



- The Impact of the PVR
- New Skills sets being developed in our staff
- Unfinished Business
- Key developments in the programme
- What is happening elsewhere in the country

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# Community Learning Websites



<https://www.kentadulthoodeducation.co.uk/>

<http://www.aspiresussex.org.uk/>

<http://www.surreycc.gov.uk/learning/adult-learning>

# A Focus on the Future

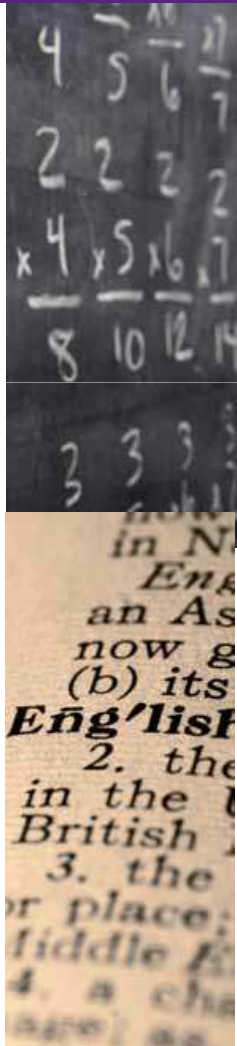


- Where next for the Service
  - more adult skills?
- What structure will enable us to best serve our community?
- When Ofsted comes calling
- How to balance a business centred approach with the delivery of its social and educational purpose?

# Impact of accredited learning programme English & Maths



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- Number of learners supported through the accredited programme between September 2013 and April 2014 was over 500
- Funding used to address English and Maths needs - both **GCSE** qualifications and **Improve Your English/Maths** courses (10 weeks) for learners not quite ready for a GCSE qualification

# Outreach and Computer Training



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- **Outreach:** Working with Job Centre Plus to develop personal skills, work skills, basic computer skills and managing money skills:



- **Accredited Computer training**





# Supported Learning and Family Learning



- **Supported Learning:** Working to improve the life skills of adults with learning difficulties and disabilities

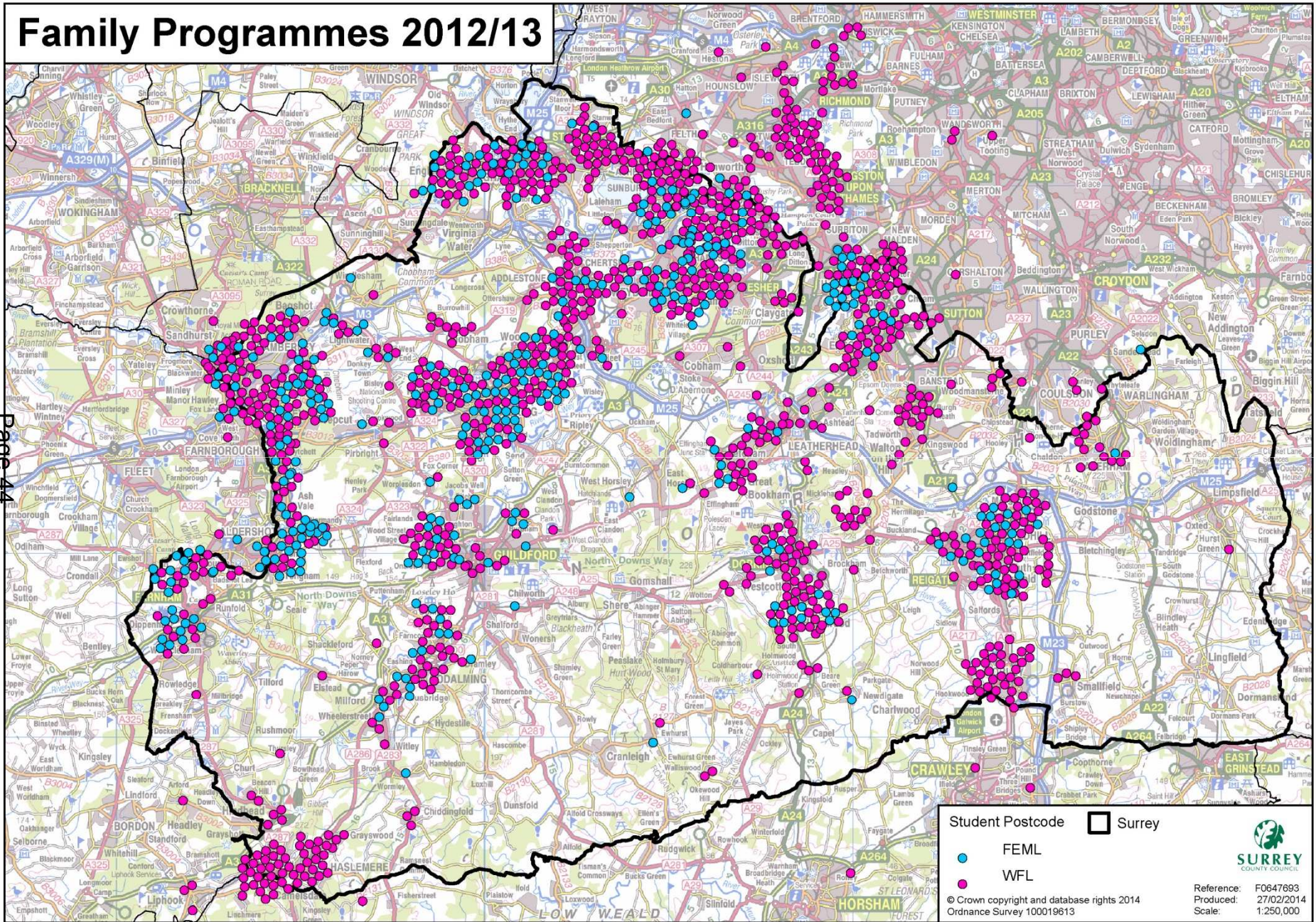
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**Family Learning:** Engaging with parents by working in partnership with schools and children centres.

# Family Programmes 2012/13

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# Family Learning

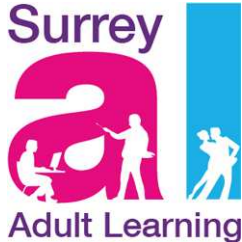
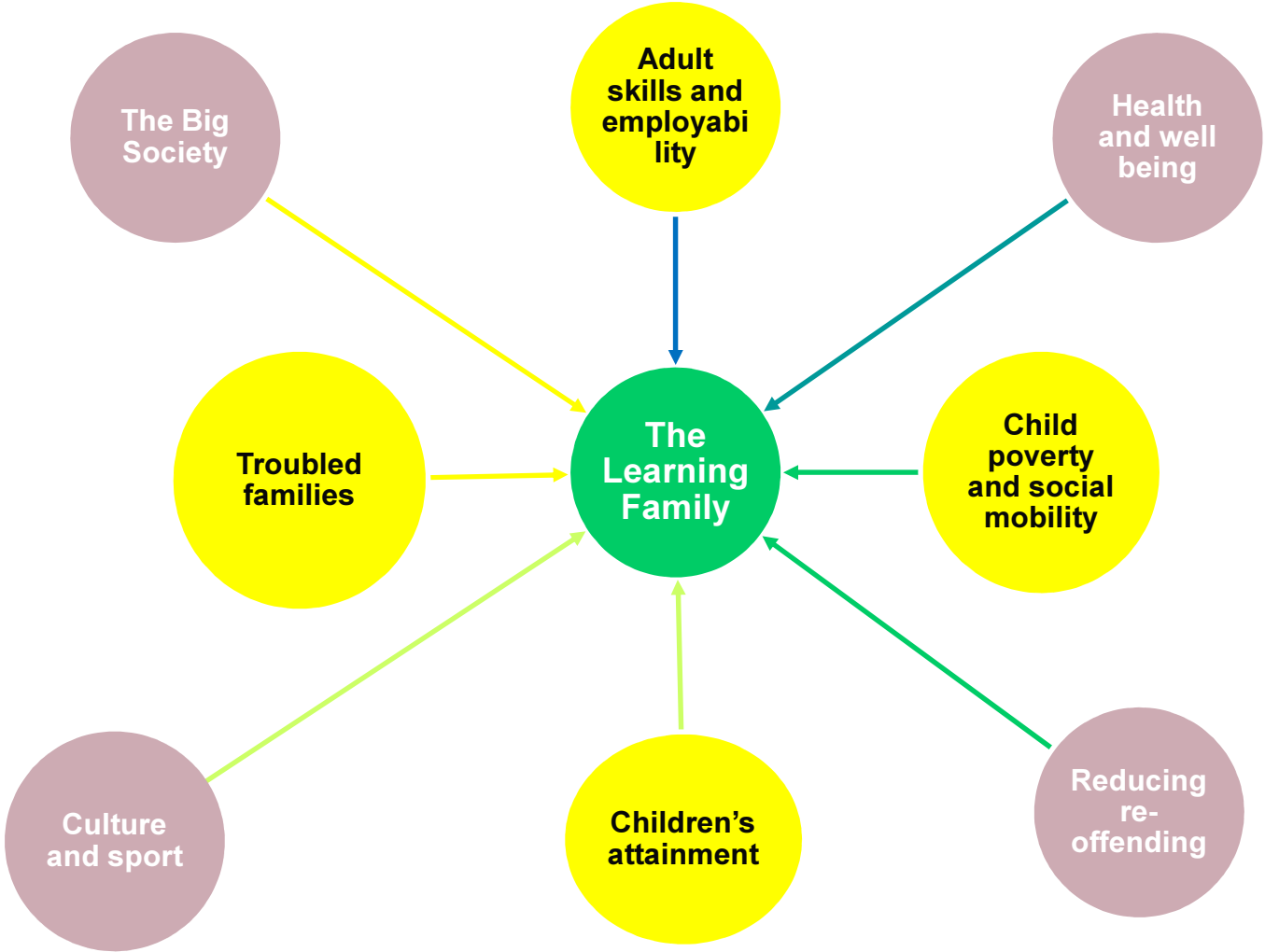


- **The Child, the ‘Hook’ by which we Engage**
- **A Leaflet in a Book Bag..... Word of Mouth!**
- **Tailored Learning**

# Family Learning across policy agendas



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# National Awards Successes



- **Presenting - Rachel & Rubina..... and our learners from New Monument Family Language Group**

# Matters to consider 1



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- In the context of the contract we have with the Skills Funding Agency is the network of Centres right?

# Matters to consider 2



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- Is there support for the Service's position that a stand alone web site is the only way it can guarantee it can get its marketing and communication right?

# Matters to consider 3



- How does the Service acquire additional resources to expand its targeted work particularly in Family Learning?



# Matters to consider 4



- Ofsted are starting to challenge LA Service's on their governance arrangements - is Select part of a solution?

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